

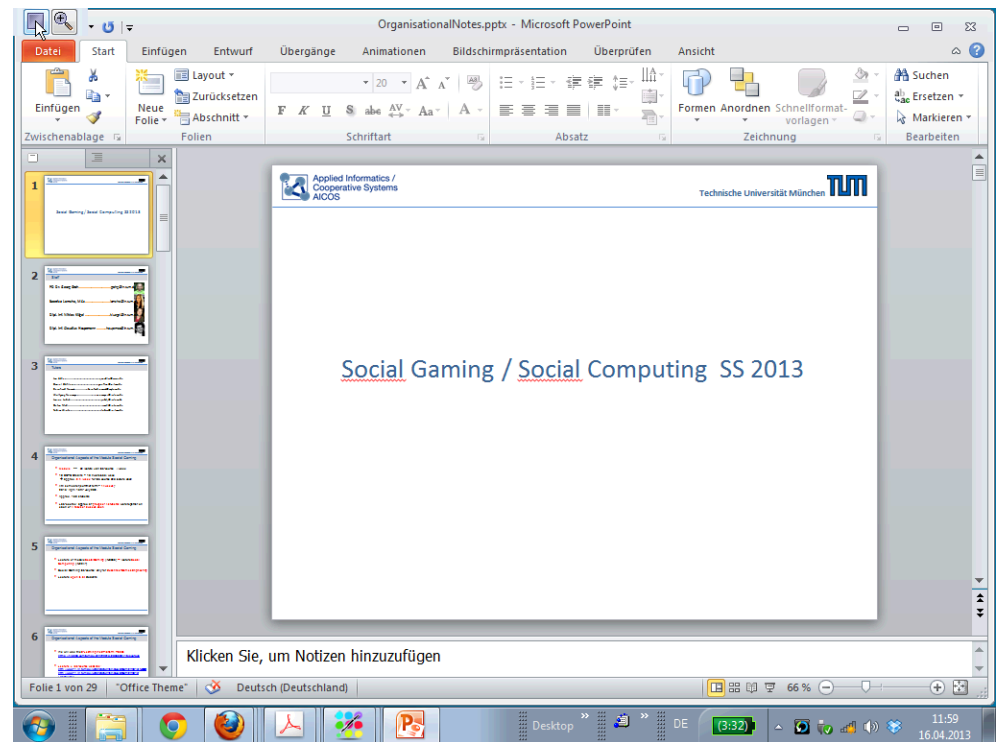
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**Social Gaming / Social Computing SS 2013**

## Tutors

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## Organisational Aspects of the Module Social Gaming

- **Module** == 3h lecture + 3h lab-course / week
- 10 ECTS Credits ≈ 18 h workload / week  
→ approx. **9 h / week** for lab course and lecture each
- 4th semester (summer term = **14 weeks**);  
2013: April 15th.- July 20th.
- Approx. 150 students
- Lab-course: approx. **37 groups of 4 students** work together on each of **4 tasks of 3 weeks each**.

## Organisational Aspects of the Module Social Gaming

- Lecture of module **Social Gaming** (IN0036) == lecture **Social Computing** (IN2241)
- Social Gaming lab-course: only for **students of Games Engineering**
- Lecture **open to all** students

## Organisational Aspects of the Module Social Gaming

- We will use the **E-Learning Web-Platform Piazza**  
<https://piazza.com/tum.de/spring2013/in00362241/resources>
- **Lecture + lab-course websites:**  
[http://www11.in.tum.de/Veranstaltungen/SocialGaming2013\(IN0036\)](http://www11.in.tum.de/Veranstaltungen/SocialGaming2013(IN0036))  
<http://www11.in.tum.de/Veranstaltungen/SocialGaming2013-LabCourse>
- Lectures and lab course task introductions will be **recorded** and will be made available via Piazza

## Contents of the Lecture

### Emphasis on **Social Computing**

- Foundations of Social Computing, Social Media, Web2.0, (mobile, decentralized) Social Networking
- Models of social context
- Social games and leisure time related social computing applications on the Web
- Basics of Sociometry: Centrality, dense subnetworks, graph clustering,
- Profile mining
- Social Network Visualization (static and dynamic)
- Properties and models of real world networks
- Social relations in space and time
- Basics of Social Signal Processing
- Basics of Game Theory

## Learning Targets of the Lecture

- **Knowledge acquisition** related to the lecture's content focuses → ability to read papers in the field, basics for own scientific work in the field (theses)
- Providing a basis for **creatively transferring ideas from social computing** to the development and improvement of **new social game concepts**
- **Broadening the view on social games**, getting to know relations to and fuzzy boundaries to other leisure time related (web-) applications

## Contents of the Lab-Course

### Emphasis on **Social Gaming**

- Social games with a purpose, serious gaming
- Mobile social games
- Sociometry applied to networks in MMOGs
- Social Signal Processing example, application to games

## Learning Targets of the Lab Course

- Further **developing programming skills**
- Gain further **practical experience with software development** in small groups
- **Apply concepts of Social Computing** for Social Games

## Composition of Teams for Lab-Course

- Teams of 4 are **established by staff** (randomized algorithm)
- **New teams** are established **for each** of the 4 tasks
- Each team member privately **rates the performance and commitment** of each team member (including herself) with marks on usual scale and communicates marks to staff via email

## Exam and Grading Schema

- **Exam of module:**
  - **written exam** (closed book), 90 minutes;
  - **topics:** lecture only
  - **exact modalities:** separate sheet published on Piazza website
- **Lab Course:**
  - formally: „benotete Midterm-Leistung“
  - group handing in **solutions for the 4 tasks** → **separate marks** for each task for each group; **total mark for lab-course = average** of 4 marks
  - If lab-course mark L better than mark of written exam W: **total mark of module =  $\frac{1}{2}(L+W)$**

## Exam and Grading Schema

- **Criteria** for lab course marks **per task:**
  - **creativity, correctness, completeness, extension**
  - if some task is **not handed in at all** → only this task will receive 5.0; other tasks can still be handed in
  - if only **parts of a task** are handed in → deductions in mark
  - Normally **all four group members receive the same mark**. If the performance and commitment marks given by the other team-members strongly differ: marks for individual members may be **upgraded or downgraded**.

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## Alternative Company Tasks

- Idea: **some** of the 4 three week **standard tasks** can be **replaced** by **tasks provided by companies** from the game industry
- Companies design and support 3, 6, or 9 week **company tasks**
- **Benefits** for the students:
  - **early contact** with game industry
  - **real** problems in real companies
  - **productive** tools and approaches
- **First standard task** (weeks 1, 2, and 3) must be done by **all students**, standard tasks 2 (week 4,5,6), 3 (weeks 7,8,9), and 4 (week 10,11,12) may be replaced.

## Alternative Company Tasks

- Company tasks are **introduced in first lab course meeting**, Tuesday, April 16, 18:00-20:00 (Interimshörsaal 2)
- Requirements and **form of application** for **company tasks**:
  - State 4 members of group,
  - provide 4 short CVs,
  - 4 transcripts of records,
  - and a (max) one page statement describing the motivation of your group for the task.
  - state which of

## Alternative Company Tasks

- **Time plan** for **company tasks** :
  - **Introduction**: Tuesday, April 16, 2013 (week 01)  
18:00-20:00, Interimshörsaal 2
  - **Deadline** for applications: Sunday, April 21, 2013 (week 01),  
24:00
  - **Selection** of groups: until Monday, April 22, 2013 (week 02),  
20:00
  - **Information** about acceptance: Monday, April 22, 2013 (week 02), 20:00 via email
  - From Monday, May 6 (week 04): **company tasks start**.

## Interaction with Lab Course Tutors

- **via discussion board** on Piazza only  
(→ important(!) also **students help students** on the board (!))
- Each day of the week, **one of the tutors is responsible** for answering questions on the board.
- If a problem is posted on day x, the respective tutor is responsible for the problem/issue **until it is solved**
- Tutors contact PhD student responsible for current task if necessary. For organizational issues: tutors contact Groh.

## Standard Task 1: Social Games with a Purpose

- GWAP for ontology engineering / **engineering of soft ontologies**
- **Dataset** of tag triples tagging works of art (from Artigo / LMU)
- Purpose: designate **concept descriptions as sets of tags**:
  - **manually** (via GWAP / crowdsourcing)
  - via **clustering**
  - **compare** both

## Standard Task 1: Social Games with a Purpose

- **manually**:
  - design and implement small tag grouping game as Facebook app (**Google Web Toolkit (Java)**, **Google App Engine (Java)**, **Facebook App (Java → JavaScript)**)
  - integrate long term social context (e.g. to prevent social coordination), (**via Facebook API**)
  - compare partitions of players using **adjusted Rand index**.
- **via clustering**:
  - cluster tags (**normalized Google distance + Louvain clustering**) (→ flat partitioning)
- **compare** both approaches (**small text plus experiment data**)

## Standard Task 2: Location-Based Mobile Social Game

- Combine **spatio-temporal context** and **short term social context** (co-location events) into **location-based mobile social game**
- **Platform: Android (Java)**, Devices: privately owned mobile devices or Eclipse simulator only, devices can be borrowed in very limited numbers from chair.
- **Ideas**:
  - Scotland Yard
  - Personal Mobile Geocaching
  - Location Based Dating
  - Urban Quiz-taxi

## Standard Task 3: Social Networks and Word of Mouth

- **Task 1: Identify Gold-Farmers** using self implemented **Social Network Analysis** techniques following the approach of a scientific paper; Given: real world dataset
- **Task 2: Simulate and visualize word of mouth propagation** on real world social network dataset using simple percolation theory and disease spreading models on networks

## Standard Task 4: Social Signal Processing

- **Task 1:** Process **interaction geometry to characterize short term social context**. (Implement GMM classifier in Java, compare with other classifiers (WEKA) both on example dataset)
- **Task 2:** Implement **face recognition with Eigenfaces (PCA)** in order to detect foto co-presence as short term social context
- **Task 3:** **Design game using Social Signal Processing techniques**

choose one !

## Hardware & Computers

- For **Task 3:** **Android smartphones can be borrowed** for those groups that do not have an android smartphone and want to test their solutions on the actual device
- It is extremely helpful and very much desired that students state until the end of task 1 (end of week 03) **whether they privately possess an Android device**
- If **other hardware** (e.g. the Beagle boards) is intended to be used: contact Groh
- It is assumed that each student has a **private laptop**. Students without laptop that want an **account on one of the desktop computers**: contact Groh

## Time Plan Lecture

- **Tuesdays** 12:00 – 14:00 (weekly), Interimshörsaal 2
- **Thursdays** 11:00 – 13:00 (every **two weeks**, starting in week 2), Interimshörsaal 2

## Time Plan Lab Course

- **Task 1:**  
Introduction: Tuesday, April 16, 2013 (week 01) 18:00-20:00, Interimshörsaal 2  
Solution deadline: Tuesday, May 14, 24:00
- **Task 2:**  
Introduction: Tuesday, May 07, 2013 (week 04), 18:00-20:00, Interimshörsaal 2  
Solution deadline: Tuesday, June 04, 24:00
- **Task 3:**  
Introduction: Tuesday, May 28, 2013 (week 07), 18:00-20:00, Interimshörsaal 2  
Solution deadline: Tuesday, June 25, 24:00
- **Task 4:**  
Introduction: Tuesday, June 18, 2013 (week 10), 18:00-20:00, Interimshörsaal 2  
Solution deadline: Tuesday, July 09, 24:00

## TO DOs for Students during standard task 1 (weeks 1,2,3)

- until Friday, May 1, 24:00:  
Please state [here](#) whether you own an Android device!
  - until Sunday, April 21, 24:00:  
[Apply](#) for industry tasks for the lab course.
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