# Script generated by TTT

Title: Seidl: Virtual\_Machines (17.04.2013)

Date: Wed Apr 17 16:02:17 CEST 2013

Duration: 87:08 min

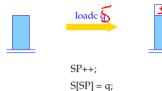
Pages: 36



mul expects two operands on top of the stack, consumes both, and pushes their product onto the stack.

... the other binary arithmetic and logical instructions, add, sub, div, mod, and, or and xor, work analogously, as do the comparison instructions eq, neq, le, leq, gr and geq.

- instructions expect their arguments on top of the stack,
- execution of an instruction consumes its operands,
- results, if any, are stored on top of the stack.



Instruction  $loadc\ q$  needs no operand on top of the stack, pushes the constant q onto the stack.

Note: the content of register SP is only implicitly represented, namely through the height of the stack.

17



Remark: 0 represents false, all other integers true.

Unary operators 

neg 

and 

not 

consume one operand and produce one result.



Example: Code for 1+7:

> loadc 1 loadc 7 add

Execution of this code sequence:



Variables are associated with cells in S:



Code generation will be described by some Translation Functions, code, code<sub>L</sub>, and code<sub>R</sub>.

Arguments: A program construct and a function  $\rho$ .  $\rho$  delivers for each variable xthe relative address of x.  $\rho$  is called Address Environment.

Example:

Code for  $(1+7) \Rightarrow 3$ 

loadc 1

loade7 add load c 22 mills

Execution of this code sequence:







Variables can be used in two different ways:

Example: x = y + 1

We are interested in the value of y, but in the address of x.

The syntactic position determines, whether the L-value or the R-value of a variable is required.

> L-value of x address of xR-value of x =content of x

code <sub>R</sub> e ρ	produces code to compute the R-value of $\emph{e}$ in the address environment $\emph{\rho}$
code <sub>L</sub> e ρ	analogously for the L-value

Note:

Not every expression has an L-value (Ex.: x + 1).

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21

We define:

23

Variables can be used in two different ways:

Example: x = y + 1

We are interested in the value of y, but in the address of x.

The syntactic position determines, whether the L-value or the R-value of a variable is required.

L-value of x = address of xR-value of x = content of x

ز	$\operatorname{code}_{\mathbb{R}} e \rho$	produces code to compute the R-value of $\emph{e}$ in the address environment $\emph{\rho}$
	$code_L e \rho$	analogously for the L-value

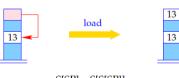
Note:

Not every expression has an L-value (Ex.: x + 1).

22

$$code_R x \rho = code_L x \rho$$
load

The instruction  $\quad$  load  $\quad$  loads the contents of the cell, whose address is on top of the stack.



$$S[SP] = S[S[SP]];$$

$$code_R x \rho = code_L x \rho$$
load

The instruction load loads the contents of the cell, whose address is on top of the stack.







$$S[SP] = S[S[SP]];$$

24

Example: Code for  $e \equiv x = y - 1$  with  $\rho = \{x \mapsto 4, y \mapsto 7\}$ . code<sub>R</sub>  $e \rho$  produces:

loadc 7

loadc 1 sub loadc 4 store

## Improvements:

Introduction of special instructions for frequently used instruction sequences, e.g.,

$$loada q = loadc q$$

load

storea q = loadc q

store

$$code_R (x = e) \rho = code_R e \rho$$
 $code_L x \rho$ 
store

store writes the contents of the second topmost stack cell into the cell, whose address in on top of the stack, and leaves the written value on top of the stack.

Note: this differs from the code generated by gcc??







· ,

25

x=y=2=0}



# 3 Statements and Statement Sequences

Is e an expression, then e; is a statement.



Statements do not deliver a value. The contents of the SP before and after the execution of the generated code must therefore be the same.

$$code e; \rho = code_R e \rho$$

$$pop$$

The instruction pop eliminates the top element of the stack.



27

The code for a statement sequence is the concatenation of the code for the statements of the sequence:

$$\begin{array}{rcl} \operatorname{code}\,(s\,ss)\,\rho & = & \operatorname{code}\,s\,\rho \\ & & \operatorname{code}\,ss\,\rho \end{array}$$
 
$$\operatorname{code}\,\epsilon\,\rho & = & /\!/ & empty\,sequence\,of\,instructions \end{array}$$

26

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$$\operatorname{code}(s\,ss)\,
ho = \operatorname{code}s\,
ho$$
 $\operatorname{code}ss\,
ho$ 
 $\operatorname{code}\epsilon\,
ho = /\!\!/ empty\,sequence\,of\,instructions$ 

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$$\begin{array}{rcl} \operatorname{code} e; \, \rho & = & \operatorname{code}_{\mathbb{R}} e \, \rho \\ & & \operatorname{pop} \end{array}$$

The instruction pop eliminates the top element of the stack.

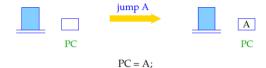


4 Conditional and Iterative Statements

We need jumps to deviate from the serial execution of consecutive statements:

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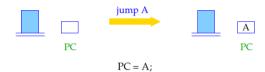
We need jumps to deviate from the serial execution of consecutive statements:



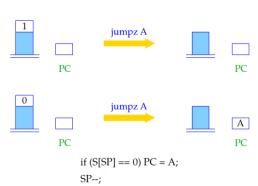
29

## 4 Conditional and Iterative Statements

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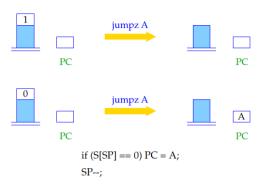
29



## 4 Conditional and Iterative Statements

We need jumps to deviate from the serial execution of consecutive statements:

PC = A;



30

For ease of comprehension, we use symbolic jump targets. They will later be replaced by absolute addresses.

Instead of absolute code addresses, one could generate relative addresses, i.e., relative to the actual PC.

## Advantages:

- smaller addresses suffice most of the time;
- the code becomes relocatable, i.e., can be moved around in memory.

31

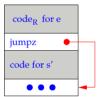
#### 4.1 One-sided Conditional Statement

Let us first regard  $s \equiv if(e) s'$ .

#### Idea:

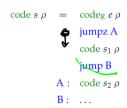
- Put code for the evaluation of e and s' consecutively in the code store,
- Insert a conditional jump (jump on zero) in between.

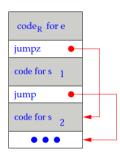
 $\begin{array}{rcl} \operatorname{code} s \; \rho & = & \operatorname{code}_{\mathbb{R}} e \; \rho \\ & \operatorname{jumpz} A \\ & \operatorname{code} s' \; \rho \\ & A : \; \dots \end{array}$ 



#### 4.2 Two-sided Conditional Statement

Let us now regard  $s \equiv if(e) s_1$  else  $s_2$ . The same strategy yields:





34

Example: Be  $\rho = \{x \mapsto 4, y \mapsto 7\}$  and

$$s \equiv if(x > y)$$

(i)

(ii)

$$x = x - y$$
;

else 
$$y = y - x$$
; (iii)

code  $s \rho$  produces:



(*i*)

loada 4 loada 7 sub storea 4 pop

A: loada 7 loada 4 sub storea 7 pop

jump B

B:

(ii)

(iii)

(*i*)

(ii)

(iii)

loada 4

storea 7

sub

pop

(iii)

35

Be  $\rho = \{x \mapsto 4, y \mapsto 7\}$  and

x = x - y;

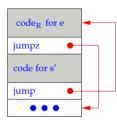
else y = y - x;

 $s \equiv if(x > y)$ 

# 4.3 while-Loops

Let us regard the loop  $s \equiv \text{while } (e) s'$ . We generate:

$$\begin{array}{rcl} \operatorname{code} s \; \rho & = & \\ & \operatorname{A}: & \operatorname{code}_{\mathbb{R}} e \; \rho \\ & \operatorname{jumpz} \mathsf{B} \\ & \operatorname{code} s' \; \rho \\ & \operatorname{jump} \mathsf{A} \\ & \operatorname{B}: & \dots \end{array}$$



loada 4 loada 4 A: loada 7 loada 7 loada 7 sub jumpz A storea 4 pop B: jump B (*i*) (ii)

code  $s \rho$  produces:

Example:

36

Example:

Be 
$$\rho = \{x \mapsto 4, y \mapsto 7\}$$
 and

$$s \equiv if(x > y)$$

$$x = x - y$$
;

loada 4

storea 7 pop

sub

(iii)

else 
$$y = y - x$$
; (iii)

code  $s \rho$  produces:

loada 4 loada 4 A: loada 7 loada 7 loada 7 sub jumpz A storea 4

(ii)

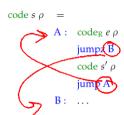
jump B

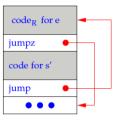
(*i*)

35

## 4.3 while-Loops

Let us regard the loop  $s \equiv \text{while } (e) s'$ . We generate:





Example:

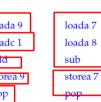
Be 
$$\rho = \{a \mapsto 7, b \mapsto 8, c \mapsto 9\}$$
 and *s* the statement:

while 
$$(a > 0)$$
 { $c = c + 1$ ;  $a = a - b$ ; }

code  $s \rho$  produces the sequence:



loada 9 loadc 1 add storea 9 pop



37

B: ...

jump A

4.4 for-Loops

The for-loop  $s \equiv \text{for } (e_1; e_2; e_3) \ s'$  is equivalent to the statement sequence  $e_1$ ; while  $(e_2)$  {s'  $e_3$ ;} – provided that s' contains no continue-statement. We therefore translate:

$$\begin{array}{rcl} \operatorname{code} s \, \rho & = & \operatorname{code}_R \, e_1 \, \\ & & \operatorname{pop} \\ & A : & \operatorname{code}_R \, e_2 \, \rho \\ & & \operatorname{jumpz} \, B \\ & & \operatorname{code}_R \, e_3 \, \rho \\ & & \operatorname{pop} \\ & & \operatorname{jump} \, A \end{array}$$



38

 $B: \ldots$ 

## 4.5 The switch-Statement

## Idea:

- Multi-target branching in constant time!
- Use a jump table, which contains at its *i*-th position the jump to the beginning of the *i*-th alternative.
- Realized by indexed jumps.



